

教育團體聯合聲明

我們各個關注教育的社團，為使下一代受到健全的教育，一致要求當局提供完整的五年中學資助教育，一致反對以中三淘汰試或其他形式的甄選，腰斬中學學制。

目前，在擴展中學教育的計劃中，當局要舉行中三淘汰試或採取其他甄選辦法，將不成中三學生摒棄於中四、中五資助教育之外，勢必造成嚴重惡果。

在中學會考之外，設立中三淘汰試或其他形式的甄選，將使中學教育完全以考試為中心，使德、智、體、群、美的均衡教育遭到破壞，妨礙學生身心的健康發展。中學教學工作和學校行政，亦必因而面臨極大困難。

在中三進行甄選，實質上將迫使大量貧苦子弟輟學，擴大社會的不公平現象，導致嚴重的社會問題。學生應有的權利，而且
五年完整的中學資助教育，是現代社會發展的需要，是下一代受到健全教育的需要，也是廣大以當局目前的財政能力，又是完全可以辦得到的。

我們必須指出，決策不當將做成萬千學童的不幸。當局須尊重民意，廢止任何腰斬中學學制的辦法，家長與學生提供五年的中學資助教育。

我們呼籲全港教育工作者及各界人士，密切關注香港中學教育的前途，為促進香港教育的健康發展而共同努力。

JOINT STATEMENT BY EDUCATIONAL BODIES

We are educational bodies which are concerned that the younger generation should receive a proper and competent education. We are therefore unanimously agreed that the Government should provide a complete five-year course of assisted secondary education for all and should not disrupt secondary education by introducing a JCE examination or any other form of selection at Form 3.

In its planning of secondary education expansion, the Government intends to use the JCE examination or some other means to select only 40% of Form 3 pupils for assisted Form 4 and Form 5 education. This is going to give rise to very bad consequences.

To add another examination to the Certificate of Education Examination will make secondary education examination-orientated. It will upset the balance of an all-round education and obstruct the healthy development of both the body and mind of the pupil. The work of a school teacher and the work of a school administrator will also be greatly hampered.

A selection at Form 3 means a great number of poorer children will be forced out of schools. This will increase social injustice and create serious social problems.

A complete five-year course of assisted secondary education is necessary for the development of modern society. It is also within the financial ability of the Government.

We must point out that a wrong decision will cause tragedy to tens of thousands of school children. The Government should respect the wishes of the people to provide five years of assisted secondary education. It should not attempt to disrupt secondary education by any means of selection.

We appeal to all education workers and to people of all walks of life to pay close attention to the future of secondary education in Hong Kong and to make joint efforts to ensure its healthy development.